

2024-26

SEM 2

Total Pages : 4

PC-2331/M

L-8/2055

SOCIOLOGICAL PERSPECTIVE IN EDUCATION-1201T
(Semester-II)

Time : Three Hours]

[Maximum Marks : 70

Note : Attempt *two* questions each from Sections A and B carrying 12 marks each and the entire Section C consisting of 11 short answer type questions carrying 2 marks each.

SECTION-A

- I. Discuss meaning and nature of sociology of education.
- II. Explain the meaning and features of symbolic interactionism approach to sociology of education.
- III. What is mass culture? How culture and propaganda works? Explain.
- IV. Define social stratification. Describe the role of caste in creating social stratification in India.

SECTION-B

- V. Explain the meaning of inequality of education access and opportunity for education in Indian context.

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- vi. Describe the concept of sustainable development and describe the role of education in this process.
- vii. Describe the meaning, need, skill competencies and benefits of 'learning to do' pillar of education as described by Delors' Commission.
- viii. What do you understand by inequality of educational opportunities? Suggest steps to remove such inequalities.

SECTION-C

(Compulsory Question)

IX. Write short notes on :

1. Meaning of labeling theory.
2. Features of culture.
3. Acculturation.
4. Enculturation.
5. Religion stratification.
6. Propaganda.
7. Social vs. natural inequality.
8. Importance of sustainable development.
9. Learning to live together.
10. Causes for the inequality of educational opportunities.
11. Education and culture.